

Piano Syllabus*

COURSE: Piano
TEACHER: Carolie Willoughby
ROOM #: Room 600
PHONE: Classroom: 414-7120
CONFERENCE PER.: 9:15 AM – 10:00 AM
E-Mail: carolie.willoughby@austinisd.org
Web page: www.austinisd.org/ohenry

COURSE DESCRIPTION: O. Henry Middle School Piano is open to all students who are interested in learning to play or practice piano. Four basic strands- *preconception, creative expression/performance, historical and cultural heritage, and critical evaluation*- provide broad, unifying structures for organizing the knowledge and skills of piano students. During the semester, the piano students will gain skill in sight reading, proper piano technique, and music theory. Term marks are based on playing samples, class work, and class performances. This class is self paced and requires self discipline.

COURSE/TEKS OBJECTIVES:

1. The student describes and analyzes musical sound and demonstrates musical artistry.
2. The student plays individually performing a varied repertoire of music.
3. The student reads and writes music notation.
4. The student creates and arranges music within specified guidelines.
5. The student relates music to history, to society, and to culture.
6. The student responds to and evaluates music and musical performances.

GRADING POLICY: 20%= Performance Tests
80%= Daily Participation

MATERIALS NEEDED: Students will not need to bring any supplies.

CONCEPTS:

Music Theory

The student will:

- draw staff notes, clefs, chords, key signatures, time signatures, measures and other symbols used in music notation
- analyze different forms of music

Sight Reading

The student will:

- play unrehearsed music using proper notes and rhythm
- perform rhythms that include whole, half, quarter, eighth, and sixteenth notes and rests

Performing

- perform a variety of repertoire in unison and harmony while displaying stage presence and performance etiquette

Evaluation

The students will:

- critique themselves
- critique their peers
- critique other pianists

* Syllabus is subject to change.